Barbershop Quartet Classification Explained

Premise: Many vocal teachers like to use close harmony activities such as those found in Barbershop as a tool to reinforce listening/blending skills in their students and choirs. Musical elements such as harmonious/reinforcing overtones & blends, balance, tone color, precision word and tone attacks, and special effects can be practiced through the use of Barbershop Quartet singing. Besides, Barbershop Quartets can communicate a variety of dramatic and body-language emotions making this a fun-filled vocal experience.

Eligibility: Any quartets in grades 7-12 (grades and sex of singers may be mixed). No accompaniment may be used but starting pitches may be established by using the piano or a pitch pipe.

Procedure: Directors should submit a **<u>Barbershop Quartet entry form</u>**. This is considered an Ensemble entry.

Adjudication: Adjudication will be typical for vocal performances except various techniques (sliding into tones, body-motions, comedy, etc.) will be included. Blend, balance, audience communication, overall effect, and barbershop style will be adjudicated

Please submit ideas & questions to: Debbie Hunt Phone: 440-324-3174 | Email: <u>hunt@esclc.org</u>